

Pre-training Language Model as a **Multi-perspective Course Learner**



Beiduo Chen^{§‡}, Shaohan Huang^{‡†}, Zihan Zhang[‡], Wu Guo[§], Zhenhua Ling[§], Haizhen Huang[‡], Furu Wei[‡], Weiwei Deng[‡] and Qi Zhang[‡]

[§] NERC-SLIP, University of Science and Technology of China, Hefei, China

[‡] Microsoft Corporation, Beijing, China

Introduction

- Task Language model pre-training based on ELECTRA-style framework.
- **Issue** Generator (G) with only MLM leads to biased learning and label imbalance for discriminator (D); no explicit feedback loop from D to G results in the chasm between these two components.
- Solution Multi-perspective course learning (MCL).
 - Three self-supervision courses are designed to alleviate inherent flaws of MLM and balance the label in a multi-perspective way.

Preliminary & Challenges

Preliminary



- Two self-correction courses are proposed to bridge the chasm between the two encoders by creating a "correction notebook" for secondary-supervision.
- A course soups trial is conducted to solve the "tug-of-war" dynamics problem.
- Results Our method significantly improves ELECTRA's average performance by 2.8% and 3.2% absolute points respectively on GLUE and SQuAD 2.0 benchmarks, and overshadows recent advanced ELECTRA-style models under the same settings.
- **Resource** The pre-trained MCL model with all evaluation results are available at https://huggingface.co/McmanusChen/MCL-base.

Figure 1. The overall framedwork of ELECTRA (Clark et al., 2020).

Challenges

- Biased Learning: G might predict appropriate but not original token on the [MASK] position, and such appropriate expression still needs to be judged as substitution by D; the label-imbalance may gradually emerge with the MLM training of G, which could disturb the RTD training of D.
- Deficient Interaction: there is no explicit feedback loop from D to G, resulting that the pre-training of G is practically dominated by MLM as before.

Multi-perspective Course Learning



wrong discrimination.

Figure 2. The overall structure of the self-supervision courses. <m> denotes [MASK]. A capital letter stands for a token and letters in red indicate operated positions.

 Self-supervision Course Replaced token detection (RTD), swapped token detection (STD) and inserted token detection (ITD) are proposed to extend the perspective that models look at sequences.

Results on GLUE & SQuAD 2.0

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Figure 3. An example for self-correction course of RTD.

Self-correction Course An "correction notebook" for G and D (as shown) in Table 1) is built by sorting out and analyzing errors, guiding the re-generation and re-discrimination training for secondary-supervision.

Analysis

Model	GLUE Single Task									SQuAD 2.0	
	MNLI -m/-mm	QQP Acc	QNLI Acc	SST-2 Acc	Cola MCC	RTE Acc	MRPC Acc	STS-B PCC	AVG	EM	F1
Base Setting: BERT Base Size, Wikipedia + Book Corpus											
BERT	84.5/-	91.3	91.7	93.2	58.9	68.6	87.3	89.5	83.1	73.7	76.3
XLNet	85.8/85.4	-	-	92.7	-	-	-	-	-	78.5	81.3
RoBERTa	85.8/85.5	91.3	92.0	93.7	60.1	68.2	87.3	88.5	83.3	77.7	80.5
DeBERTa	86.3/86.2	-	-	-	-	_	-	_	-	79.3	82.5
TUPE	86.2/86.2	91.3	92.2	93.3	63.6	73.6	89.9	89.2	84.9	-	-
MC-BERT	85.7/85.2	89.7	91.3	92.3	62.1	75.0	86.0	88.0	83.7	-	-
ELECTRA	86.9/86.7	91.9	92.6	93.6	66.2	75.1	88.2	89.7	85.5	79.7	82.6
$+HP_{Loss}+Focal$	87.0/86.9	91.7	92.7	92.6	66.7	81.3	90.7	91.0	86.7	82.7	85.4
CoCo-LM	88.5 /88.3	92.0	93.1	93.2	63.9	84.8	91.4	90.3	87.2	82.4	85.2
MCL	88.5/88.5	92.2	93.4	94.1	70.8	84.0	91.6	91.3	88.3	82.9	85.9



Figure 4. MNLI Comparison of pre-training efficiency. MCL preponderates over ELECTRA baseline on every training node, demonstrating its enormous learning efficiency even on small corpora.

<u>s</u> 88.50 -	88.45
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Tiny Setting: A quarter of training flops for ablation study, Wikipedia + Book Corpus

ELECTRA(reimplement)	85.80/85.77	91.63	92.03	92.70	65.49	74.80	87.47	89.02	84.97 79.37 81.31
+STD	86.97/86.97	92.07	92.63	93.30	70.25	82.30	91.27	90.72	87.38 81.73 84.55
+ITD	87.37/87.33	91.87	92.53	93.40	68.45	81.37	90.87	90.52	87.08 81.43 84.20
Self-supervision	87.27/87.33	91.97	92.93	93.03	67.86	82.20	90.27	90.81	87.07 81.87 84.85
+ re-RTD	87.57/87.50	92.07	92.67	92.97	69.80	83.27	91.60	90.71	87.57 81.70 84.48
+ re-STD	87.80/87.77	91.97	92.93	93.33	71.25	82.80	91.67	90.95	87.83 81.81 84.71
MCL	87.90/87.83	92.13	93.00	93.47	68.81	83.03	91.67	90.93	87.64 82.04 84.93

Table 2. All evaluation results on GLUE and SQuAD 2.0 datasets for comparison. Acc, MCC, PCC, EM, F1 denote accuracy, Matthews correlation, Spearman correlation, Exact-Match and F1 score respectively. Reported results are medians over five random seeds.



Figure 5. Average GLUE results of the course soups. For ingredients in soups, we arrange all combinations of 4 losses in self-correction courses, training them into 14 single models while retaining the structure of self-supervision courses. Then all ingredients are merged through uniform and weighted integration.

Mail to: beiduo@mail.ustc.edu.cn

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